



#### **UNDERGRADUATE STUDY:**

# TRANSPORT, ITS AND LOGISTICS, AERONAUTICS SEMESTER (I)

#### **Syllabus**

Academic year 2023/2024

Course:	urse: German Language I				
Head of course: Lahorka Crnković, Senior Lecturer					
Co-lecturers:					
Semester: I	Course code: <b>95312</b>	Lectures: 15	Auditory Laboratory ECTS credits: exercises: 15 exercises: 1		
Group for lectures: 8 - 15 students			Group for auditory and laboratory exercises: 8 - 15 students		

#### **Objective of the course:**

- Learning and using grammatical structures
- Acquiring basic vocabulary with emphasis on professional vocabulary (language for specific purposes)
- Text processing and competence in specific linguistics situations

#### **Learning outcomes:**

After the completion of the course the students will be able to:

- 1. Apply the processed terminology to a new context.
- 2. Develop knowledge and understanding of processed lexical units.
- 3. Create grammatical structures with processed grammatical categories.









#### **LECTURES and EXERCISES**

Week	Syllabus	Form of classes	Performed by	Lessons	Remark
	<ul> <li>Introduction with syllabus, literature and scoring system.</li> </ul>	L	Lahorka Crnković	1	
1.	Instructions for writing student seminar. The student is required to create a curriculum vitae in two forms (tabular CV and Europass CV) and a motivation letter.	AE	Lahorka Crnković	1	
2.	Text: Fahrzeuge	L	Lahorka Crnković	1	
2.	<ul> <li>Wortschatzübungen</li> </ul>	AE	Lahorka Crnković	1	
3.	Text: Am Schalter	L	Lahorka Crnković	1	
3.	<ul> <li>Wortschatzübungen</li> </ul>	AE	Lahorka Crnković	1	
	<ul> <li>Städte, Länder, Kontinente, Sprachen, Nationalitäten</li> </ul>	L	Lahorka Crnkovi <i>ć</i>	1	
4.	<ul> <li>Übungen und Arbeitsblätter</li> <li>Länder ohne Artikel</li> <li>Länder mit Artikel</li> <li>Deklination der männlichen und weiblichen Form von Nationalitäten</li> </ul>	AE	Lahorka Crnković	1	









5.	<ul> <li>Verbensystem</li> <li>Konjugation (Person, Numerus, Tempus, Genus, Modus)</li> <li>Regelmäβige und unregelmäβige Verben.</li> <li>Modalverben, Hilfsverben</li> <li>Reflexive Verben</li> <li>Trennbare und untrennbare Verben</li> </ul>	L	Lahorka Crnković	1	
	Übungen und Arbeitsblätter	AE	Lahorka Crnković	1	
6.	<ul><li>Text: Tourismus in Deutschland</li><li>Präsens</li></ul>	L	Lahorka Crnkovic	1	
0.	<ul><li>Wortschatzübungen</li><li>Übungen zum Präsens</li></ul>	AE	Lahorka Crnković	1	
7.	<ul> <li>Text: Sich zurechtfinden in einer fremden Stadt</li> <li>Präpositionen mit Dativ und Akkusativ</li> <li>Ortsangabe wo, wohin, woher</li> </ul>	L	Lahorka Crnković	1	
	<ul><li>Wortschatzübungen</li><li>Grammatikübungen</li></ul>	AE	Lahorka Crnković	1	
8.	<ul><li>Text: Verkehrsmittel</li><li>Substantive: Artikel, Genus, Nummerus, Kasus</li></ul>	L	Lahorka Crnković	1	
δ.	<ul><li>Wortschatzübungen</li><li>Grammatikübungen</li></ul>	AE	Lahorka Crnković	1	
	<ul> <li>Text: Österreich – der         Fremdenverkehr an erster Stelle     </li> <li>Himmelsrichtungen</li> </ul>	L	Lahorka Crnković	1	
9.	<ul> <li>Wortschatzübungen</li> </ul>	AE	Lahorka Crnković	1	









10	<ul> <li>Text: Die deutsche Familie heute</li> <li>Deklination der Adjektive</li> </ul>	L	Lahorka Crnković	1	
10.	<ul><li>Wortschatzübungen</li><li>Grammatikübungen</li></ul>	AE	Lahorka Crnković	1	
11	<ul><li>Verneinung – Negation nicht/nein/kein</li><li>Präteritum</li></ul>	L	Lahorka Crnković	1	
11.	<ul><li>Grammatikübungen</li><li>Arbeitsblätter</li></ul>	AE	Lahorka Crnković	1	
12.	<ul><li>Text: Eine Familie in Niederösterreich</li><li>Possessivpronomen</li></ul>	L	Lahorka Crnkovic	1	
12.	<ul><li>Wortschatzübungen</li><li>Grammatikübungen</li></ul>	AE	Lahorka Crnković	1	
13.	<ul> <li>Text: Ein KFZ-Mechaniker in Berlin;</li> <li>Ein EDV Techniker in Halle</li> </ul>	L	Lahorka Crnković	1	
13.	<ul> <li>Wortschatzübungen</li> </ul>	AE	Lahorka Crnković	1	
	<ul> <li>Text: Nummer eins: ein guter Job: Qualifikation ist gefragt; Ärzte sind im Ansehen die Nummer eins</li> </ul>	L	Lahorka Crnković	1	
14.	<ul> <li>Wortschatzübungen</li> </ul>	AE	Lahorka Crnkovic	1	
15.	<ul> <li>Wiederholung: Grammatik und Wortschatz</li> </ul>	L	Lahorka Crnković	1	









<ul> <li>Überprüfen der erledigten Au</li> </ul>	fgaben AE	Lahorka Crnković	1	
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L = Lectures; **AE** = Auditory Exercises; **LE** = Laboratory Exercises; **S** = Seminars









#### STUDENT OBLIGATIONS AND EXAMS

Prerequisites: A2 or B1 (CEFR).

#### **Conditions for obtaining signatures:**

The student acquires the right to get a signature for  $\geq 70\%$  of attendance during the lectures and attendance at  $\geq 70\%$  of exercises.

Seminar paper 40 credits.

The attendance in the percentage lower than 70% at lectures and exercises may be compensated by making an additional homework.

#### Written exam

#### There are two ways of passing the exam:

- a) Written colloquies consist of written colloquies twice during the semester. The first colloquium can be attended by all students enrolled in the course in the current academic year. The second colloquium at the end of the semester can be attended by the students who have acquired a positive grade from the first colloquium.
- **b) Written test –** consists of a written exam at regular examination periods. The written exam can be attended by students who are eligible for signature in the course.

**Oral exam:** can be attended by the students who passed written exam. Oral exam is a verbal evaluation of language skills like speaking and reading and communication skills (receive and give feedback, conversation)

#### LITERATURE

#### a) Obligatory literature:

- 1. Tamara Marčetić: Njemački u komunikaciji, Školska knjiga, Zagreb
- 2. Summary of Grammar Topics available on e-learning system Merlin
- 3. Additional materials available on e-lerning system Merlin

#### b) Recommended literature:

- 1. German Grammar
- 2. German Dictionary









#### METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

#### 1. LECTURES

Lectures accompanying material exposed in presentations and written templates in detailed in the required and supplemental literature, and perform combined: the use of a Power Point presentation for grammar structures or vocabulary, the conditions of application of verbal presentation and explanation of details, and with while further elaboration of gramma structures, vocabulary, phrases and sentence structure. In the lecture, the team encourages discussion of issues that commits.

#### 2. AUDITORIAL EXERCISES

Auditory exercises are performed in a way to solve grammatical tasks of teaching units explained in lectures. Through the written tasks students show the understanding of texts. During the auditorial exercises students are encouraged to conversation and collaborative work.









#### 3. DOCUMENTATION

Kept electronic records of presence in lectures and exercises (students carry out records using student cards).

Electronical database of seminar papers in e-learning system Merlin.

#### 4. SCORING SYSTEM

ou	Segment:	credit	ired s to be eved: Max.	Remark:	ECTS credits
1.	Presence in lectures	12	15	Presence ≥ 70%	0,2
2.	Presence in auditorial exercises	12	15	Presence ≥ 70%	0,2
3.	Seminar paper				0.1
4.	Homeworks (mandatory)	5	13		
5.	Seminar paper				
6.	Colloquies (written 2x per semester)				0,25
7.	Written exam (terms):			Replacement items 6.	0,25
8.	The verbal part of the exam:				
Σ					1









Table 2 - Explanation of the credit values in evaluations

CREDITS:	Estimate based on attendance, seminar paper and two colloquies (or written exam) - [0,8 ECTS]:	The final score [1 ECTS]:
21 - 18	Sufficient (2)	
23 - 22	Good (3)	
27 - 25	Very good (4)	
28 - 30	Excellent (5)	Exemption from oral part of exam

**Information for students** (scoring system, implementation plan, learning outcomes, syllabus, literature, consulting teachers, announcement of results of examinations or colloquium, and all other information):

- https://moodle.srce.hr/2022-2023/
- http://www.fpz.unizg.hr

**Student assistants:** Additional individual work with the students through individual consultations for assignments from auditory exercises, for optional homework, as well as for insight into the negatively written part of the exam



